

## Organisation Description

Name:

Fletchers Land Management Benevolent Society

Address:

155 Church Street, Kingston

## Description of Organisation

The Fletchers Land Management Benevolent Society is registered under the Friendly Society Act of Parliament 1966. The organisation is mandated to act on behalf of the community-based organisations and residents on social, economic and cultural development activities. The organisation operates at two tiers, its committee of management which is the decision-making body on a day to day activities, and its wider body or general body which is a decision-making body on short-term and long matters.

## Overview of Proposed Programme

### Background/Context

#### **Describe the situation that your proposed programme will address**

The growth and development of Jamaica will become long-lasting and permanent if the island can sufficiently incorporate access to technology. A recent study, *Global Productivity: Trends, Drivers, and Policies*, highlighted how important technology is as a driver of productivity across the globe. The study found that technological productivity drivers such as innovation, education, and investment in physical capital accounted for 65% to 75% of productivity improvements between 1980 and 2018 (Dieppe, 2020). The technology works alongside and through the aforementioned drivers to stimulate the rate at which output can be produced.

The community centre is historically been used as a medium that supports academic and skills training. The academic training focused on young people between the grades four to six and with the use of curriculum for subjects Mathematics and English language. Skills training programmes were facilitated through the Heart Trust NSTA and the National HOPE programme.

The academic functions are usually through deployed through afterschool programmes that included teachers and students in grades four to six. The programme was rendered inoperable in the advent of the covid19 pandemic and forced considerations of incorporating technology into the programme. The challenges associated with responding to the technological medium through which we could continue our academic training were unsurmountable.

The Heart Trust NSTA is a strategic partnership toward responding to the second of several challenges that the community residents declared needed to be addressed. The Social Development Commission within the Ministry of Local Government and Rural Development facilitated a community profile development exercise, and residents reported that the rank of challenges in the order of one, two and three are “poor parenting”, “Skills and Social development” and Crime being three. Our partner effort with the Heart Trust NSTA was therefore forged in response to the second challenge facing our community,

The installation of internet access stretched across the community and increase the availability of productive workload being completed by students within the programme. Additionally, it allows students that are not in the programme to be able to timely submit academic work that is demanded by their schools as its absence can result in less productivity among students within the community.

The need to have a computer lab at the community centre doesn’t allow for just training and development, it allows for added value to the academic attributes of printing and guided research for students that have this need. The training with the partnership of the Heart Trust NSTA is an important feature that will allow for greater productivity within the sector. The FLMBS has gone further into establishing an MOU to facilitate added training opportunities for students within Kingston High School. In discussion with the principal, we aim to develop a partnership that would increase the training opportunities for the young people within the institution.

### [Programme Overview](#)

**Provide a brief overview of the programme you are seeking funding for.**

The thrust towards contributing to the productivity of young people across our community is significant and embedded in our priority plan as the second most significant challenge that residents indicated affects our community. Programme (TEP) Technology Enable Productivity is a programmed designed to respond to the priority plan for the Fletchers Land Community.

The FLMBS has made much effort towards achieving our goal of improving productivity within the community. We have renovated our classroom to develop a computer lab through electrical works to include the installation of a Solar System (currently without a battery) but

depend on the sun to reduce the electricity costs associated with managing a computer lab to pass that benefit to our consumers which are the residents. We have installed shatterproof windows and conducted welding works to secure equipment and furniture.

Currently, the computer lab is equipped with Internet Access provided by Universal Service Fund. We have over 25 computer chairs and desks in the space and were unable to secure computers. We are only absent computers to complete our computer labs and we are also considering installing batteries to our 32-panel solar system that we already have actively engaged.

The success of the Technology Enable Productivity programme has one goal and three objectives:

Goal:

To successfully enable technological aid to increase productivity across the Fletchers Land Community.

Objectives:

To complete the installation of a computer lab system

To reduce electricity consumption and improve internet accessibility

To integrate formal academic and skills training programme at the community centre

## Outcomes

**List the core outcomes the programme will achieve.**

YVSC 2022 aims to achieve the following outcomes:

- More residents are able to access the internet from their home
- More skills training opportunities are available to students and residents
- Reduction in current usage and increase in productive activities

### Target Beneficiaries

**Describe the target group(s) the programme will work with, then complete the beneficiaries table below to indicate the number of beneficiaries you plan to reach.**

Group Description	No. of Males	No. of Females	Total
Parents	260	230	490
Young people	240	270	510
Total Beneficiaries			1000

### Programme Activities

**In this section please describe in detail all of the main activities of the programme, including who will deliver them, where they will be delivered, and which target group will be involved.**

The Technology Enabled Productivity programme is designed to ensure that the community of Fletchers Land plays its part in advancing residents' agendas and ambitions. For the community to reduce the challenges that currently exist, residents have indicated through a priority plan that social and skills training, which is the second leading challenge for the community must be treated as a priority.

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The TEP will be managed by the Fletchers Land Management Benevolent Society which already has a history of facilitating skills training programmes in partnership with the Heart Trust NSTA. The organisation also has a history of managing a computer lab for over a decade and said computers have become obsolete with the changes in technology that are needed to keep the computers operational.

The programme therefore will target young people that have just left school to increase their competitiveness through technological skills training programmes offered through the Heart Trust NSTA. The programme is also designed to accommodate residents of the community that need accessing the internet, print media or consultancy on tech support.

The internet that is provided by the Universal Service Fund can easily reach up to a thousand residents in the circumference of the community centre. This is already available and is being used by residents of the community.

The computer lab will be used to engage with young people through training and development that will be administered through the Heart Trust NSTA. The target group here are young people that have just left school with a focus on increasing their technological competence.

### Implementation Schedule

This section includes a detailed implementation schedule or work plan showing when the activities will take place and the sequence of the activities. If possible, please use a GANTT chart.

Main Activities	Who will deliver	Where	Target Group
<b>Installation of Internet base</b>	<ul style="list-style-type: none"> <li>• USF               <ul style="list-style-type: none"> <li>○ Install internet backbone</li> <li>○ Monitor internet feed</li> </ul> </li> <li>• FLMBS               <ul style="list-style-type: none"> <li>○ Provide facilities</li> </ul> </li> </ul>	Fletchers Land Community Centre	Residents within 300 ft in the circumference of the community centre (Just over 1000)

	<ul style="list-style-type: none"> <li>○ Facilitate security arrangements</li> <li>○ Maintenance works</li> </ul>		
<b>Computer Lab</b>	<ul style="list-style-type: none"> <li>● FLMBS <ul style="list-style-type: none"> <li>○ Heart Trust NSTA training</li> <li>○ Provide print media</li> <li>○ Offer tech consultancy</li> </ul> </li> </ul>	Fletchers Land Community Corners	<ul style="list-style-type: none"> <li>● Young people that have just left school</li> <li>● Residents of the community</li> </ul>
<b>Improved solar system</b>	<ul style="list-style-type: none"> <li>● USF <ul style="list-style-type: none"> <li>○ Install Solar system battery</li> </ul> </li> <li>● FLMBS <ul style="list-style-type: none"> <li>○ Provide facilities</li> <li>○ Facilitate security arrangements</li> <li>○ Maintenance works</li> </ul> </li> </ul>	Fletchers Land Community Centre	Young people who are in primary and secondary education

## Outreach and Engagement Strategy

**In this section provide a brief description of how you plan to attract your target group to the programme and what you will do to encourage their ongoing participation.**

The FLMBS will engage with key stakeholders on making every effort to ensure that the TEP goal is achieved. The FLMBS is aware that stakeholders' participation in this programme is significant to the success of the programme. We have identified some important stakeholders that we believe can assist us with achieving our goals.

<b>Primary Stakeholders</b>	<b>Secondary Stakeholders</b>
<b>Universal Service Fund</b>	Kingston High School
<b>Member of Parliament</b>	Social Development Commission
<b>Ministry of Education – Heart NSTA</b>	Council

## Programme Team

**In this section list each person who will be involved in delivering the programme as well as their role and number of years of experience.**

Fletchers Land Police Youth Club – Fletchers Land Management Benevolent Society –  
Fletchers Land Parent Association – Fletchers Land Sports Culture Committee

Davian Boudere – FLPYC / Public Relation

Wayne Williams – FLMBS / Public Relation

Nicole Ramsay – FLMBS / FLPA / Chairman

Ronda Baugh – FLPYC / Secretary

Bruce Dawson – FLSCC / Consultant

David Allen – FLMBS / Consultant

## Budget

**This section provide a detailed budget for the programme.**

<b>Jobs</b>	<b>Requested Sum</b>	<b>Community Contribution</b>	<b>Total Costs</b>
Internet Service	\$100,000.00		\$100,000.00
Solar Battery	\$3,250,000.00		\$3,250,000.00
Computers	\$2,500,000.00		\$2,500,000.00
Desks and Chairs		\$1,500,000.00	\$1,500,000.00

Solar System excluding battery		\$3,850,000.00	\$3,850,000.00
Construction works at facility		\$1,600,000.00	\$1,600,000.00
			\$12,800,000.00

### Responses to Selection Criteria

**Answer each of the questions below to show how the programme responds to the selection criteria for this grant.**

How does the programme align with the objectives and work plan in your current Community Safety Plan?

The Social Development Commission facilitated and priority plan with residents of the Fletchers Land Community. The commission reported suggested that the top three issues that face the community are “Poor Parenting”, “Social and Skills Training” and Crime. The FLMBS has been focusing on “Social and Skills Training” and has developed much experience in this area.